



WOODRUFF HIGH

710 Cross Anchor Road
Woodruff, SC 29388

Grades	9-12 High School	
Enrollment	922 Students	
Principal	Aaron D. Fulmer	864-476-7045
Superintendent	W. Rallie Liston	864-476-3186
Board Chair	Mr. Milton Smith	864-476-3186

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Good	At-Risk
2009	Excellent	Good
2008	Excellent	Good
2007	Excellent	Excellent
2006	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
4	17	12	0	0

* Ratings are calculated with data available by 03/24/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2008	2009	2010	2008	2009	2010
Passed 2 subtests (%)	92.4%	86.4%	86.3%	82.8%	77.9%	80.5%
Passed 1 subtest (%)	4.8%	6.1%	5.9%	9.9%	12.0%	10.9%
Passed no subtests (%)	2.8%	7.5%	7.8%	7.6%	10.1%	8.9%

HSAP Passage Rate by Spring 2010

	Our High School	High Schools with Students Like Ours
Percent	95.0%	91.2%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2009*	2010	2009*	2010
Number of Students in Four-Year Cohort	177	270	333	321
Number of Graduates in Cohort	148	210	247	235
Rate	83.6%	77.8%	74.8%	72.3%

*Used to calculate current AYP.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	86.0%	76.4%
English 1	71.1%	70.7%
Physical Science	50.3%	61.7%
US History and the Constitution	39.1%	48.3%
All Tests	60.9%	63.9%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=922)				
Retention rate	2.2%	Up from 1.8%	2.9%	3.7%
Attendance rate	95.3%	Down from 95.6%	95.6%	95.4%
Eligible for gifted and talented	6.4%	Up from 3.5%	16.3%	12.4%
With disabilities other than speech	7.1%	Up from 6.7%	12.5%	12.8%
Older than usual for grade	5.0%	Up from 4.1%	7.7%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Down from 1.5%	1.4%	1.1%
Enrolled in AP/IB programs	37.6%	Up from 36.4%	18.2%	13.1%
Successful on AP/IB exams	25.7%	Down from 31.1%	59.1%	50.4%
Eligible for LIFE Scholarship	35.4%	Up from 30.9%	33.2%	30.4%
Annual dropout rate	0.5%	Up from 0.2%	3.4%	3.1%
Career/technology students in co-curricular organizations	0.0%	No Change	1.4%	2.2%
Enrollment in career/technology courses	456	Down from 483	516	424
Students participating in work-based experiences	7.2%	Down from 13.5%	11.7%	11.7%
Career/technology students attaining technical skills	90.7%	Down from 95.3%	79.6%	78.7%
Career/technology completers placed	N/A	N/A	100.0%	98.5%
Teachers (n=46)				
Teachers with advanced degrees	73.9%	Down from 74.5%	63.9%	60.4%
Continuing contract teachers	100.0%	Up from 91.5%	80.0%	76.6%
Teachers with emergency or provisional certificates	2.2%	Down from 4.4%	4.7%	6.5%
Teachers returning from previous year	92.7%	Up from 88.5%	87.7%	86.8%
Teacher attendance rate	96.1%	Down from 96.5%	96.1%	95.8%
Average teacher salary*	\$48,699	Down 1.2%	\$48,699	\$47,390
Professional development days/teacher	4.8 days	Down from 5.9 days	10.0 days	10.0 days
School				
Principal's years at school	1.0	Down from 6.5	5.0	4.0
Student-teacher ratio in core subjects	28.9 to 1	Up from 27.8 to 1	28.8 to 1	25.8 to 1
Prime instructional time	90.8%	Down from 91.8%	91.1%	90.1%
Dollars spent per pupil**	\$7,701	Up 3.2%	\$7,436	\$7,974
Percent of expenditures for teacher salaries**	47.0%	Down from 47.3%	56.2%	55.4%
Percent of expenditures for instruction**	53.8%	Up from 53.3%	60.2%	60.4%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	76.4%	Down from 93.5%	93.6%	96.0%
Character development program	Excellent	No Change	Good	Good
Modern language program assessment	N/A	N/A	Excellent	Average
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	220	95.0%	736	60.9%	270	77.8%	No
Gender							
Male	99	91.9%	373	57.6%	122	74.6%	N/A
Female	121	97.5%	363	64.2%	148	80.4%	N/A
Racial/Ethnic Group							
White	159	96.9%	552	66.3%	203	76.4%	N/A
African American	47	87.2%	146	41.1%	51	80.4%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	11	100.0%	33	54.5%	13	84.6%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	N/A	N/A	51	37.3%	16	18.8%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	18	66.7%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	94	93.6%	385	54.8%	124	67.7%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

"Continuing the Tradition of Excellence" was the theme for Woodruff High School during 2009-2010 school year. Hard work, commitment, involvement, and communication were essential if we were to maintain the level of excellence necessary to be a "No Child Left Behind Blue Ribbon School." The students and faculty of Woodruff High are continually blessed by a generous community that supports academic rigor, co-curricular excellence, and facilities that are second to none. The senior class led WHS in receiving a cumulative total of \$4,843,852 in scholarships, the largest ever. Almost 60% percent of the class received some scholarship award. Fifty-nine seniors received LIFE Scholarships, 50 seniors received HOPE Scholarships, and fifteen were named Palmetto Fellows. WHS ranked at the top in South Carolina in the percentage of students enrolled in AP courses. Woodruff High was named as one of the top 1600 high schools in the nation by Newsweek, ranking #586. Two students were named Gold Key All State Art and one student was named Silver Key All State Art. The WHS band, the Cadets, placed third in state competition, their highest finish ever. One student was named to All State band, and three students were named to All Region band. In addition, one student was named first chair in the All State Orchestra. Success was also achieved in the athletic venue. WHS produced 27 scholar athletes. The wrestling team was the 2010 upper state champion. Additionally, 6 teams were region champions, 4 were runners-up, and 62 students were All Region athletes. Woodruff High School had 14 All State athletes and reached the playoffs in 15 sports. Moreover, 6 Woodruff High School athletes were selected to a state All Star team. During the 2009-2010 school year, Woodruff High School continued to emphasize self-discipline, student involvement, communication and caring attitudes.

Throughout the school year, the traditions of WHS remained steadfast because of the interest and commitment of the community, students, and staff. This commitment of students, staff, and parents will prove essential as we face the challenges of 2010-2011 school year "Together."

Aaron D. Fulmer, Principal

Christine Morris, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	38	170	96
Percent satisfied with learning environment	100.0%	68.6%	79.8%
Percent satisfied with social and physical environment	100.0%	74.4%	74.0%
Percent satisfied with school-home relations	97.4%	81.0%	63.8%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Adequate Yearly Progress

YES

This school met 13 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data			
	Our District		State
Classes in low poverty schools not taught by highly qualified teachers	N/A		1.9%
Classes in high poverty schools not taught by highly qualified teachers	N/A		5.6%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	205	100	12.9	23.4	33.8	29.9	74.6	74.6	65.9	Yes	Yes
Male	107	100	14.3	31.4	29.5	24.8	69.5	69.5	60.8	N/A	N/A
Female	98	100	11.5	14.6	38.5	35.4	80.2	80.2	71	N/A	N/A
White	155	100	13.1	19.6	36.6	30.7	75.8	75.8	77.5	Yes	Yes
African American	38	100	13.9	36.1	25	25	66.7	66.7	49.7	I/S	I/S
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	80.2	I/S	I/S
Hispanic	8	I/S	I/S	I/S	I/S	I/S	I/S	I/S	56.8	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	65.9	I/S	I/S
Disabled	14	100	78.6	21.4	0	0	0	0	21.3	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	47.3	I/S	I/S
Subsidized meals	101	100	19.4	31.6	28.6	20.4	63.3	63.3	51.5	Yes	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	205	100	9	18.9	37.3	34.8	78.1	78.1	62.3	Yes	Yes
Male	107	100	12.4	14.3	40	33.3	79	79	61.7	N/A	N/A
Female	98	100	5.2	24	34.4	36.5	77.1	77.1	63	N/A	N/A
White	155	100	9.2	17	37.3	36.6	78.4	78.4	75	Yes	Yes
African American	38	100	11.1	25	41.7	22.2	72.2	72.2	44	I/S	I/S
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	85.5	I/S	I/S
Hispanic	8	I/S	I/S	I/S	I/S	I/S	I/S	I/S	56.7	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	62.5	I/S	I/S
Disabled	14	100	57.1	28.6	14.3	0	14.3	14.3	22.1	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	52.6	I/S	I/S
Subsidized meals	101	100	11.2	28.6	35.7	24.5	67.3	67.3	48.1	Yes	Yes

Physical Science (End-of-Course Test performance by Group)

All Students	205	96.1	47.2	35.0	12.7	5.1	17.8	N/A	N/A	N/A	N/A
Male	107	94.4	41.6	38.6	14.9	5.0	19.8	N/A	N/A	N/A	N/A
Female	98	98.0	53.1	31.3	10.4	5.2	15.6	N/A	N/A	N/A	N/A
White	155	96.8	46.0	36.7	12.7	4.7	17.3	N/A	N/A	N/A	N/A
African American	38	92.1	60.0	20.0	14.3	5.7	20.0	N/A	N/A	N/A	N/A
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	8	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	14	64.3	66.7	33.3	0.0	0.0	0.0	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	101	94.1	51.6	34.7	11.6	2.1	13.7	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2009	214	100	9.9	32.5	40.1	17.5	70.3	70.3	61.8
	2010	205	100	12.9	23.4	33.8	29.9	74.6	74.6	65.9

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2009	214	100	11.3	20.8	32.1	35.8	80.2	80.2	62.7
	2010	205	100	9	18.9	37.3	34.8	78.1	78.1	62.3

* Adjusted to account for natural variation in performance.